SEE YOU AT TIMPANOGOS PARK

WHITE AND BLUE

EVERYONE OUT FOR FOOT BALL

NO. 4. PROVO, UTAH, WEDNESDAY, OCTOBER 20, 1920 VOL. XXIV

B. Y. DEFEATS SPRINGVILLE—SCORE 47-0

Hi-School Boys Fast Rounding Into Shape

Out weighed and out played the Springville gridders went down to defeat before the onslaught of he fast High School team on the Timpanogos Field last Friday by a score of 47 to 0.

The Springvillers put up a game fight, against their heavier and headier opponents but as soon as Roberts smashing back field got into action their efforts were futile. The ball was lost twice on downs and both times with in 6 inches of the goal line.

The High School scored their first touch down within the first ten minutes of the play. Springville chose to receive and Mendenhall receiving the kick was downed almost in his tracks on the 25 yard line. With 4th down and 3 to go, Springville uncorked a trick-play which netted them 20 yds. On the next play they tried the same thing but Bowman broke thru the line and tackled the runner causing a ten yard loss. From this stage on the B. Y. U. goal was never in danger. The line held like a stone wall, and the high school started their victorious march down the field. Pyne, Chamberlain, and the entire back field made ground on any play started.

In the third quarter Pyne made one of the most spectacular runs ever made on the local gridiron, Springville's punt was caught by Pyne who ducked and dodged, into the open field and ran 70 yards to a touch down. A little later a lateral pass from Pyne to Partridge resulted in a 40 yd. gain and Peterson scored on the next play with a forward pass.

There was no doubt as how the game would end, after the first ten minutes. The question was, how big will the score be?

The interference on the runs and the cut back completely bewildered

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—Y—

MONTAGUE SINGERS PLEASES AUDIENCE

First Number of Lyceum Course Success

Saturday, October 16, marked the opening of the 1920—21 Lyceum Season, given under the auspices of the B. Y. U. The Montague Singers gave the students and citizens of Provo a delightful musical treat. Most varied, spicy, professional, was the whole program. Solos, quartetts, duets, readings and a Japanese Operetta, arranged purposely for this company, satisfied a critical audience.

The commenced their program with a quartette, "The Springtime," the beauty of which thrilled the audience. As an encore they sang that old familar lullaby, "Sweet and Low."

Perhaps the mumber most enjoyed was the Operetta. It gave the audience an insight into the laws and customs of Japan thru a clever romance. The beauty and quality of the voices in the operetta were wonderful, and the impression left on the audience will be a lasting one.

—Y—

RADIATOR LOUNGERS NOTICE!

Hear ye! Hear ye! New students of the B. Y. U. Take heed! Let it be known unto you that the halls and corridors of the High School building are already preempted; that by priority of claim, by squatters rights, certain groups have in years past established unquestionable tie-post privileges in the various vantage points in our hallways. Bravely, heroically have these students withstood the constant fire from faculty, student body and presidency in efforts to disperse them, yet they hold the fort. Like worriors they have stubbornly defended their rights to loll over radiators and gossip like freemen. We trust that they will permit no trespass upon their circle, take no new occupants into their domain.

That new comers may not unwittingly usurp these congregation centers, we name some characteristics by which they may be easily recognized. By the ultra intellectual trend of their conversation:, such subjects of discussion as: blunders of

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FRESHMAN DIFFICULTIES AND DANGERS

By Francis Cummins Lockwood
Professor of English Language and Literature, Allegheney College

It is a hard strain that the Freshman must bear during the first few weeks of the college year; yet this is the crucial time in his career. There are those who are unfit for college life, either because of stupidity, or indifference, or bad character. Such ought never to have come to college. The weeding out of such students is a process painful to all concerned. Through no fault of their own, a student may have come with poor preparation. He may be handicapped because he has to make his own way; or, possibly, he comes too confident of his ability or too dependent upon the social prestige that is back of him. He has broken home ties; he is in new and strange surroundings; he is for the first time in his life free to come and go as he pleases—master of his own purse, released from the supervision of either parent or teacher. All this gives him a sense of pride and elation; but he runs serious dangers. For this is just the period of life when one is almost as much a

Continued on Page 4, Col 3

—Y—

MEMBERS OF B. Y. U. ACTIVE IN CHURCH INSTITUTE

Professors Direct Department Work; Students Give Exhibition Contest

The seven Stakes of Salt Lake County have been holding a church activity institute in Salt Lake City for the last two weeks.

The Institute is in charge of the Committee on Social Affairs of the Church, of which Professor Arthur Beeley is chairman. Several members of our faculty have had charge of different departments of the work. Professor E. H. Eastmond conducted the course in Pageantry, being in Salt Lake every night. Professor T. Earl Pardoe had charge of the Forensic and Stage work of the Church activities. Coach E. L. Roberts worked with Social Dancing. President gregation one evening.
G. H. Brimhall addressed the con-

The Institute was attended by hundreds of Church workers from all the wards in Salt Lake County. The most prominent members of the church were in attendance.

On Monday evening of last week Professor Pardoe took six members of the fair sex of the school and staged a high class Declamation Contets. Those participating were: Regina Hughes, Alice Ludlow, Grace Nixon, Mary Woolley, Ina Creer, and Jane Hibbert. The audience was enthused with the readings.

On Friday evening George Ballif, Royden Dangerfield and Ernest Wilkinson accompanied Professor Pardoe and gave an exhibition extemporeaneous contest. Members of the institute were asked for subjects and two minutes time was allotted the speaker for preparation. Favorable comment was given all taking part.

Members of the institute were given to understand through out the meeting that the B. Y. U. was the head of all Church education and activity.

—Y—

COLUMBUS DAY OBSERVED

Columbus Day was fiittingly observed in our devotional exercises. The opening song was an appropriate selection by the choir. For the invocation President Brimhall feelingly read America and it was sung afterward by the entire student body. This was followed by Prof. Pardoe reading, Joaquin Miller's immortal poem in honor of Columbus, "Sail On." Professor Pardoe read so vividly that every part of the poem was visualized and appreciated by the audience.

President Brimhall gave a stirring address on the importance of the recently comemorated Columbus Day. He gave a brief panorama of the struggles of America's founder and told of the Book of Mormon predictions concerning this land. His closing remarks urged the students to adopt the slogan "Sail On, and On, and On" and apply it to every part of their lives.

Senator King Delivers Founders' Day Address

Orates on Theme of "Progress" Urges Greater Faith in God and Christianity; Analyzes Problems Before Students

The 45th anniversary of the Founding of the Brigham Young University was fittingly observed last Friday. For the first time in the school history the Student Body had charge of the program.

President Brimhall presided. The morning program began at 10 o'clock with the B. Y. U. orchestra rendering an Overture: "The Golden Magnet," from Binet.

President Joseph R. Murdock then offered prayer, thanking the Lord for the blessings that the school had received and asking for inspiration with which to guide the school in the future.

The Student Body next sang the College Song, after which President Brimhall introduced as the orator of the day, a B. Y. U. Alumnus, Senator William H. King. After the Founders Day address the B. Y. U. Chorus rendered a hymn and the students adjourned. The afternoon was devoted to the annual tug-of-war and a fast game of football with Springville. In the evening the annual Founders Day Ball proved to be a grand affair.

President Brimhall in introducing Senator King said that he remembered over forty years ago hearing an oration on "Trunks." After the oration had been delivered Dr. Karl G. Maeser remarked, "Dat dere is de making of an orator." The youth delivering the speech was no other than Senator King. It was also announced that an attempt had been made to have the other two Alumni present who are Senators, but owing to other engagements they could not take part.

Senator King said in part:

President Brimhall and members of the faculty, students of the University and patrons of this institution:

"My mind this morning goes back to those very happy times when as a boy of fifteen years I attended the University, they called it then the Brigham Young Academy. I remember Dr. Brimhall and many splendid boys and girls. Of course we all remember the founder of this institution, his influence entered into the lives of his students and has been an inspiration to them in all of their subsequent activities. I have no doubt those days were the most profitable ones of my life and I am glad to acknowledge that what little I may have done has been the result of the inspirations and teachings of Dr. Karl G. Maeser."

"I remember his philosophy, I remember his character, I remember his teachings. Dr. Maeser was essentially a poetical and religious man. The German mind is the intellectual and purely scientific mind, the mind which is found in the great achievements of Hagle and of Lessing and of great philosophers who have illuminated the history of Germany. But there is a dual Germany. There is Prussia where the Benhardy and Neitchy. There is Southern Germany with its love of poetry. Dr. Maeser was a lover of religious poetry rather than a lover of Hagalian philosophy. He was a devoted believer in the teachings of the great poet Goetche and he was always quoting Schiler. He found food for reflection in the historical works of Schiller but back of all there was in the life of Karl G. Maeser the spirit that we are here as the children of God to secure for ourselves eternal life in the great world which is to come. A wonderful combination, and wonderful composite character. There was so much of imagination in Dr. Maeser that he was essentially a poet. To the student in life his mind took on a practicality that made him indeed a wonderful teacher. I do not believe that a man can be a great teacher or rise to the greatest success and advancement in life who has not some imagination."

"It would not be proper purpose to devote this hour to a discussion of the life of Dr. Maeser, although it could be done with great profit to ourselves."

"Let me say a few words this morning upon some great problems that are before us. One of the young men as I came into the room said that he wished that I could give a message to those who were here this morning. A message moral, a message intellectual, a message spirtual a message that will equip us for the responsibilities and the duties and labors of life, and our success in life depends upon our receptivity and upon our amenability to this message. There are always messages for those who are willing to receive them, that are always angels of light and intelligence and influences pursuant in character through out the world that will stimulate us, that will lead us along the pathway of progress and truth, and make us grow.

"Too many of us though when messages come, are gazing upon other things, we fail to see the light or to hear the angelic visitors as they pass our thresholds. Our perception fails to comprehend the great spiritual messages that come to us from day to day."

"This is the age of progress. This is our golden age. We can illuminate it or not by the manner in which we receive the message of life and the great truths which are imparted to us by God. We want progress—progress in all that awaits us in life. The true message of the world today is progress. You will recall, you students of Italian literature that upon one occasion the greatest sculpture of Italy prepared and chisled from the marble a great statue of Moses and when it was completed in the great church an invitation was sent out to Michael Angelo to come and pass judgment upon the work of the

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College Song

1.

All hail the College that we love
At the throne, the throne of wisdom's sway,
Oh, let us lift our songs above
The thronging multitude today.
No pride of riches here may sue;
The head, the heart, the hand,
United must be true—
Be true to thee, our White and Blue,
When they join our happy band.

Chorus

Then cheer anew for the B. Y. U.
We'll raise the standard—bear it through;
We've come to work, to live, to do;
Our hearts are true to the B. Y. U.

2.

There is no emblem half so sweet
As our colors, colors pure and true.
There is no banner that we greet
Like thee, our dear old White and Blue.
No youth its beauty e'er denies,
Such thoughts no maid allows,
For Blue is in her eyes,
For Blue is in her bonnie eyes,
And of White her thoughtful brow.

YOUNG BLOOD IS NEEDED

"The university profession must be recruited by the development of young and new men" is the message sent to undergraduates by President Burrows today.

It is surprising how few of our college men ever give a thought of adopting the profession upon which they themselves are dependent during their university career. The reason for the lack of attention in this direction could probably be written in dollar signs.

Although the advantages which President Burrows has mentioned are all tempting in themselves, the ordinary college student, even though qualified to make a good professor, is essentially utilitarian. He sees the successful lawyer riding in a six-cylinder car, while the professor of a long and successful career still rides in a Ford. Consequently he studies law.

The President's presentation of the educator's benefit will doubtless attract a good many undergraduates. The proper number and quality of men will not be attracted however, until the world at large recognizes the true worth of the professor and gives him his just compensation—a salary greater than that of the mechanical worker.

—Daily Californian

—Y—

UTAH LIBRARY ASSOCIATION ADDRESSED BY. PROF POULSON

Mrs. Gillespie also Gives Instructive Lecture

At a recent meeting of the Utah Library Association held in Salt Lake City October 9, 1920, two of the main addresses were given by members of our faculty.

Professor M. Wilford Poulson gave a very instructive discussion of the "Secondary School Libraries of Utah" and Mrs. Annie L. Gillespie, school Librarian talked concerning "College Library Reference Work with Debating Teams."

Professor Poulson is the best authority in the state on Secondary School Libraries of Utah, having received his M. A. for a meritorious investigation and discussion of that subjest. Mrs. Gillespie has had considerable experience with reference work with debating teams, the B. Y. U. having the best record of any college in Utah as concerns debating.

—Y—

FOOTBALL GAME FRIDAY

Next Friday our football men play North San Pete High School at Timpanogos Park. The men from "Carrot-Land" come to Provo with a good record, and reports from the southland say that our boys will have to play better than they ever played before if they secure the long end of the score.

Our men however are determined that they will not only win, but continue their shut out record. If they can shut out every team in the division the chances for victory at the final State Games will be greatly increased.

Everyone should be out and see the game Friday and support our team.

—Y—

DEAN MERRILL ACTIVE IN POLITICS

Professor Amos N. Merrill, Dean of the school of Education, is another of our members who is taking an active part in the political activity of the State, thereby helping to shape public opinion and govermental policy.

Dean Merrill is a member of the State Republican's Speaking Bureau. Last Thursday evening he was one of the speakers at the local reception given to Senator Reed Smoot, one of the best friends of this school.

Many students were also in attendance at the public reception, and they were also at the meeting in which Congressman Mayes spoke.

—Y—

"Don't you think our friend Crossum might loom up as a dark horse?"

"No," declared Senator Sorhgum, "record's too shady. It would require a great deal of whitewashing to qualify him as a dark horse."

—The Washington Star

REPUBLICAN STUDENTS ACCEPT CHALLENGE

To Debate Democrats Friday Oct. 29, College Hall

Republican students of the school have accepted the debating challenge issued by the "Taylor Club."

While as yet there is no Republican organization, numerous students of the G. O. P. have given assurance that their side will be represented in the debate. Frank Farnsworth and Violet Johnson, have stated that the B. Y. U. Democratic Club will have the hardest battle of its life." Mr. Farnsworth further stated that he had debated the question before and won on the negative side.

The exact question to be debated is: Resolved,—"That the position of the Democratic party with reference to the League of Nations is preferable to the position of the Republican party."

Members of both parties are trying to secure College Hall for the even ing of October 29, for the debate. All students and citizens are invited.

The debate will be judged by the audience. Present plans are to ask three questions of every member of the audience; (1) Which side in your opinion won the debate? (2) What way would you have voted before hearing the debate? (3) What way will you vote now?

Enthusiastic members of both parties are predicting that this debate will prove that they are right and the opposition wrong. All are agreed that it is one of the best ways to find out how to vote.

As soon as the challenge was accepted the "Taylor Club" met under the leadership of Le Grande Noble, and selected as their representatives in the debate Geo. Baliff and Ernest Wilkinson.

—Y—

WHITE AND BLUE GAINS RECOGNITION

On Official Exchange List of Nearly All Large Colleges

The White and Blue, this year is on the official exchange list of nearly all the best universities of the U. S. A copy of the first edition was mailed to universities in nearly every state in the Union., asking for an exchange, and to date every answer has been favorable.

Among the Exchanges at the White and Blue office are: "The Harvard Crimson," "The University Daily Kansan," "The Daily Palo Alta" of Stanford, "The Torch," of Valpariso University, "The Texan" of the U. of Texas, "The Mississippian" of the U. of Mississippi, "The O. A. C. Barometer," of Oregon, "The University of Washington Daily," "The Gamecock" of the University of South Carolina, "The Brown Daily," of Brown University, and "The Minnesota Daily," The above are all daily College publications.

Others received in exchange for the White and Blue are the "Fluer de Lis" of the St. Louis University, "Student Life," of the U. A. C. the "Utah Chronicle." of the U. of U., the "University of Nevada Sagebrush," and the "Rocky Mountain Collegian," of the Colorado Aggies.

In getting these exchanges the Editor frankly stated that the White and Blue was a "Mormon" College Student publication. The response is very gratifying.

The staff now needs a real live exchange Editor. If interested come to the office, look over the papers, and make yourself known.

—Y—

PROSPECTIVE POSITIONS FOR TEACHERS

Dean Merrill has a letter from the Lincoln County High School of Panaca, Nevada. The writer would like to locate four teachers.

The teachers wanted and their salaries follow: Teacher of Agriculture, (Smith-Hughes Work) $2,000.00; Teacher of Normal Training, $1,800.00: Teacher of Music, $1,600. Teacher of Domestic Science, $1,600. The school term is eight months.

WHITE AND BLUE

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DOES OUR TIME SHEET BALANCE?

This week ends the first half of the first quarter. Are we half way thru our respective courses? Have we mastered what we have gone over? Is it a part of our conscious process?

It is time to consider whether we are succeeding or failing Time flies. A moment lost can never be regained. A course with "failure" written across it may never be mastered Eternity comes but we know not when. Christ performed his great mission in 33 short years Can we account for the time we have been custodians of the last six weeks?

—Y—

LET'S BEAUTIFY OUR OWN CAMPUS

We hear a great deal about the effect of environment upon the lives of individuals, and know that proper conditions are necessary for efficient work. The surroundings are either a source of inspiration, or detraction.

Art students will no doubt be inspired when they look out of their class room window. The students of Botany or Horticulture classes will realize that their courses are not very practical when they see the forlorn geranium beds sadly in need of attention. Visitors of the administration building will be amazed to find near the main enterance two defuct patches of shasta daisies and poppies now over grown with wild grass. This condition is in nowise conducive to the best of thoughts.

The campus is the property of the Brigham Young University and every student and faculty member is responsible for the apperance of its grounds. We should feel it as great a crime to throw candy boxes and waste paper on the campus or near it, as it is to throw gum on the library floor.

It is evident that much can be done in the way of improving our place. All that is needed is the doing. As members of the B. Y. U. family we must put forth every effort to make our grounds beautiful. Let us spade the flower beds and plant bulbs. A little work and about fifty dollars would transform the place, and make it one worth being proud of, instead of one which jars our aesthetic sense When we leave the dear old school in the spring, let us leave with pleasant memories of the tulips, and crocusses. If the B. Y. U. is to be the center of civic pride, if the lofty atmosphere is to be maintained, for Heaven's Sake, let us have some outward manifestations.

—Y—

CLASS OF '20 GIVE $200 TOWARD ELECTRIC CLOCK

It should not be long until we dismiss and start classes on time. The electric clock will prevent the forgetfulness of the teacher from stealing a part of the next Professor's time

And when we do hear its penetrating sound we will have to take our hats off to Nels Anderson and the class of '20.

Those familiar with Student Body activities of last year remember how the Seniors initiated the movement for an Arts and Science Building on College Hill. While the building is not yet, we feel that the movement had its beneficial results and the gift of $200 toward the purchasing of an electrical clock is only evidence of the determination of last years class to practice "what the members thereof preached."

Likewise we want to thank President Murdock, of the Board of Trustees for the way in which he said "Go ahead and progress" and the money he said the Board would give making such progress possible.

—Y—

PUBLIC SERVICE BUREAU AND SCHOOL

"The B. Y. U. is the head of Church School Education and necessarily the head of all Church Social Activity." This announcement was made at the institute of Stake workers of Salt Lake last week. The stake workers of seven Stakes were present and four of the Professors of our school directed work in the institute.

We hope that this exercised leadership of the B. Y. U. will be continued. All the Church Teachers at the institutes were enthused at the work our school is doing. Work of this kind makes the school known for what it is.

This also illustrates what the Public Service Bureau of the school can do. It can render programs, spread Church Doctrine, take the lead among the young people of the church in all social activity and even gather statistics for the church.

There are some things that a student can do that a teacher can not. A student can give facts concerning our school that would appear boastful if given by a teacher.

Let's have more action by the Public Service Bureau

—Y—

THE GATE OF ST. PETER CLOSES ON TIME

One thing we have all been exposed too in Provo and seem to have taken is the habit of being late. It seems as tho the only meeting that should take up on time is the recitation class And often we are late for them.

We are late for all socials, despite the fact that they are never scheduled to start until very late. We are late for all Student Body meetings, so much so that one sometimes wonders whether the presiding officer was taken at his word when announcing the time of begining The Founders Day program was not started until after the announced time. Even then so many came in late that one was reminded of a bunch of "drift wood" getting caught on so many "snags" that it hardly arrived at Sea at all.

We venture the guess that if this procrastination is persisted in many of us when appearing before St. Peter will be locked out.

THE GLEE CLUB

Last week the Glee Club announcement was at the bottom of the joke column but it is no joke. The fellows are down to work. Miss Jepperson is devoting considerable time teaching the latest songs. We know there is more talent in the school. Fellows why not come and share this musical treat. If you need vocal training, come to the Glee Club, if you are beyond that state we need your assistance Remember, Monday, Wednesday, Friday at 3:30.

SENATOR KING DELIVERS

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great sculpture And all the learned men and artists gathered at the great church at Rome to hear the verdict of Michael Angelo upon the work of the great artist There a multitude awaited the verdict of Angelo. At last the moment came to draw the canvas and after it was drawn and after a moment or two of scilent contemplation and earnest study of the great statue in marble he uttered but one word, "forward," and the great audience understood the meaning that the great artist intended should be conveyed.

"Forward—mankind must look forward, individuals must look forward, humanity must not only look forward but must march forward So today the message that should come to the hearts of all men and women and particularly to the young men and women upon whom the responsibilities will rest heavily in the future—the message should be "forward." There must be no stagnation, there should be nothing static in our lives but there must be progress and forwardness and vision and spiritual developement. We must look to the future with courage, believing in it and daring to confront the great potentialities of the future. If we are stagnant we become as a stagnant pool, stagnant lives are worse than stagnant pools of water stagnant water will only destroy the pool, but the stagnant life may not only destroy the body but it may destroy the spirit and soul of the individual and of others, progress and forwardness must be the message of the present hour and the great problem of the future will be to so develope the individual that while he may lose his initiative and individuality he may properly integrate with the social organizations."

We have two great schools of thot in our political government and in our political world. There are those who would seek to bring us into a monotonous group into uniformity of thot and action There are those extreme individuals who make the individual so paramount and so important that he ceases to function as a part of the social organism We have a very great propaganda being preached in this country and in other countries in favor of socialism.

"We find its workings exemplified in the chaotic anarchistic condition of Russia We find expressions of the same faith manifesting itself in Great Britian. The question of the future will be to develope society along orderly and well regulated paths; to maintain proper social conditions giving social movements their proper place and at the same time developing individual socialism.

The generalization that all men are created free and equal; that we must have the same quantity of property is scocialism. This when applied to government would in the end deprive the individual of the initative to do those great things which the individual is competent to perform In the end you are destroying the progress of humanity This is essentially an age of individuality

"There is a great deal of talk about Social Justice, in the form of taking it means that we must overturn our form of government; that we must battle down the institutions. You will discover in some legislation proposed in Congress the determination to superimpose the state upon the individual and to regulate the individual as a mere charge of the state. Picture the state of such a source of power that the individual is merely basking in the sunlight which the state may care to give."

"Four-fifths of all the Gold and Silver in the world was at Rome. It had legions that were led by great generals—Sully and Ceasar—over mountains and across deserts to destroy people and overturn Empires. She had the great Cicero and Horace and thot that her immortality was secure,, Read James Anthony Frew's "History of Rome" You will have to go forward Read that, but little and it shows what in her prime the dominance of the state did to her downfall in the intergration with the unit. She started upon her down ward path and in a few hundred years some barbarians came over the Alps and her glory and power have never been restored"

"If you seek to attain fame and honor for yourself your lives will be failures Service to the state, service to the world, should be the purpose of every young man and woman here.

"When humanity will be bound together in the great bonds of Christian love and sacrifice there is to be only human advancement."

Man must not live his life for himself alone, but for his community, his state and nation and try to make the world better for having so lived

"Prepare for the days of service, to teach you more and more your relations to Him, and to the great spiritual forces which will move the world Apply yourself to the end that when you leave this institution you will enter upon broad fields of service se that in the end when the summons comes you will have rendered deeds of service to your community, your Nation and your God."

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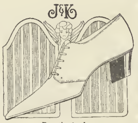

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PILGRIM TERCENTENNARY CELEBRATION BEGINS DECEMBER 21, 1920; LAST UNTIL SPRING

Head of History Department Writes on Ideals and History of Mayflower Fathers

The English religion situation, as it evolved out of the reformation movement of the sixteenth century, was different from that found elsewhere in Europe. Logically there were the two forces of Catholicism and Puritanism. But the English Government had created an intermediate religious system known as Anglicanism. This latter system was "an artificial one, a compromise established under the influence of the crown and kept in power by royal determination till it eventually won the devotion, the loyalty, or at least the deliberate acceptance of the great body of moderate and conservative Englishmen." It was with this state established religious system that Puritanism crossed swords.

Seventeenth-century Puritanism, Professor Edward Channing has said, "was an atticude of the mind rather than a system of theology, it was idealism applied to the solution of contemporary problems. In religion it took the form of a demand for preaching ministers and for carrying to its logical ending the reformation in the ecclesiastical fabric which Elizabeth had begun and had stopped half-way. In society it assumed the shape of a desire to elevate private morals which were shockingly low. In politics it stood for a new movement in national life which required the extirpation of the relics of feudalism and the recognition of the people as a power in the state. In short, Puritanism marked the begining of the rising tide of human aspiration for something better than the world had yet known."

Three stages in the developement of Puritanism may be noted. The first stage was occupied with a protest against the ritual, ceremonies, and liturgy of the established church. In the second period it was concerned with a change in the organization of the established church. The episcopal system with its archbishops, bishops, archdeacons, and chancellors was a subject of attack by the Puritans, most of whom were advocates of a system of presbyterianism such as prevailed on the continent and in Scotland. In the third stage of the conflict Puritanism minimized questions of ceremony and church government and stressed questions of morals. Always earnest and opposed to abuses it now emphasized the ascetric ideal of life and "took on the unlovely aspect of emphasixed austerity which characterized its most conspicious manifestations in the seventeenth century."

But Puritanism was not united within itself. The majority of its adherents were known as Nonconformists. They belonged to the established church and "proposed to stay in it, to gain control of it, and mold it to their will." A smaller element among the Puritans was known as the Independents or Separatists. They condemned the existence of a national church and advocated the absolute independence of each separate congregation of worshipers. Such views could not be tolerated by the government in an age when church and state were one. Therefore "if the Puritans were scourged with whips the Separatists were lashed with scorpions." Consequently their leaders were imprisoned or exiled, and two of them, Barrow and Greenwood were hanged in 1587.

Several congregations of Separatists existed in northeastern England. The most famous of these was located in Scrooby under such leaders as John Robinson, William Brewster, and William Bradford. This was the congregation which furnished the Pilgrim Fathers. Because of severe persecution some of these congregations moved to Holland where greater religious liberty prevailed. The Scrooby congregation after much difficulty escaped to Amsterdan in 1607 but because of unpropitious conditions here removed to Leyden in 1609. Here they remained for eleven years when they decided upon removal to America. Various reasons induced them to make this decision. Making a living in mechanic employment in Leyden was difficult for the people bred to country life and husbandry. Many hostile religious factions were quartered in Holland and their religious altercations alarmed the peace loving Pilgrims. Also the twelve Years Truce with Spain would end in 1621 and war seemed imminent with all its trials and suffering. Many of their children were already enlisted as soldiers and sailors. Finally their children were intermarrying with the Dutch and as a consepuence were surrendering their language, customs, and even religion.

Therefore the Pilgrims obtained two patents from the London Company authorizing them to settle within the bounds of Virginia, and King James grudgingly promised that, "he would connive at them and not molest them, provided they carried them selves peaceably." Part of the Leyden congregation under Carver, Bradford and Brewster left Delft Haven in July 1620 in the Speedwell. Some English friends met them with the Mayflower at Southampton and both vessels set sail for America. After having sprung a leak twice the Speedwell was left behind as unseaworthy, and on September 6th the Mayflower sailed from Plymoth with its cargo of one hundred and two souls. Bradford in his History of Plymoth Plantation has graphically described the voyage. On November 11, 1620 the vessel reached land but it was Cape Cod and not the Delaware region where they had hoped to land. The ship was headed southward but after a half day the dangerous shoals near Nantucket were encountered and caused the Pilgrims to retrace heir steps. On the following day they landed in Provincetown harbor and thanked God for their safety. For a month thereafter they explored the neighboring coast in search for the best site for a settlement. On December 6th a party of ten Pilgrims with some of the crew left the Mayflower in a large sail boat and on December 8th sailed into Plymoth Harbor. Monday December 11th Old Style (December 21st New Style) was spent by this party in exploring the shore around the bay. They were so favorably impressed that they returned to the Mayflower at anchor off Cape Cod and reported the results of their explorations. On December 16th, Old Style (December 26th New Style) the Mayflower sailed into Plymoth Harbor and cast anchor. After further exploration the Pilgrims decided to settle there. Energetically they began to erect dwellings but the hand of death challenged their efforts and tempered all their work. One member of the band had died in mid-ocean, four others while the Mayflower was lying off Cape Cod, and during the cold winter two and three died in a single day. At times six or seven were well enough to nurse the sick and bury the dead. When the Mayflower sailed for England in April, 1621, only about fifty Pilgrims were alive. Of eighteen wives who embarked from England but four were alive when the following summer dawned. Yet in face of such privation not one member of the courageous band was ready to return to the mother country on the Mayflower. Of such metal were the founders of the New England commonwealths.

Three centuries have now passed and the English speaking peoples are preparing to celebrate the tercentenary of this noble achievement. Already have our English brethern celebrated the anniversary of the sailing of the Pilgrims—we are now preparing to observe the anniversary of their landing. A nation wide interest has been awakened, and in every state plans are in course of formulation for an adequate and appreciative comemoration of this event. Let us all lend that essential support which will ensure a noteworthy and splendid response by our own state in honor of this vital and enduring project of the Pilgrim Fathers.

—Prof. Christen Jensen

Kathyrn Calder '22 is serving the North California Mission, with headquarters at Polo Alto, California.

"I fear that young man to whom I gave a job in the shop last week is dishonest."

"You should not judge by appearances."

"I'm judging from disappearances in this case."

Joe Harris '23 was at the dance Friday. Joe leaves for the Mexican Mission in November.

"What did you discuss at the Liberty Club last night?" asked Smith.

"Oh we discussed Shakespeare and Prohibition, and Browning and Prohibition, and Emerson and Prohibition," replied Jones.

—The Cincinnati Enquirer

MRS. ELSIE TALMADGE BRANDLEY VISITS SCHOOL

Old students and members of the faculty were glad to see Mrs. Elsie Talmadge Brandley at school Monday.

Miss Talmadge was one of the most promising students in school a few years back and a glance at the old columns of the White and Blue proves conclusively that she was the most active writer in school.

We were glad to hear from her in Chapel. Tho called on unexpectidly she admonished us to work while in school and cultivate friendship. In concluding Mrs. Brandley remarked: "What you get out of school today you will take with you thru life. I can hardly wait until my twins are ready to attend this school and partake of its spirit."

——Y——

FOUNDER'S DAY PROGRAM UNDER DIRECTION OF STUDENT BODY

The Founder's Day Program of this year was arranged and held under the auspices of the Student Body Geo. Baliff was chairman of the committee. As President Brimhall remarked during the program, "I recognized the authority of the Student Body President, (after he had been appointed by the Faculty) So I am presiding."

The White and Blue feels that all should be sacisfied with the way it was carried out and congratulates the Student Body on its attendance and participation.

——Y——

BAND

Thursday of last week as the B. Y. U. band "struck up" we stepped lively in the march from Devotional. It was not the first time we had heard the band, but it thrilled us all the more. The Anglo-Saxon blood in our veins seemed to flow faster.

There is something about band music that red blooded students like. It has a snap to it that pushes us on with a more aggressive spirit. It put determination into the College atmosphere. It supplies the stimulus to study more.

You can put it down right now Prof. Sauer, that we appreciate your efforts with the band. We want to hear the band often.

——Y——

NEW DISCOVERIES
Wise and Otherwise

Reynolds—Stephen and Theobald were the daughters of Adela.

Beck—Senator Smoot is on the Democratic Ticket.

Prof. Brown—A sweet potato means more to a man than a sweetheart.

Mrs. Willis—If you see two limbs in an apple tree where one should be you are liable to fall out.

Miss Walker takes anesthetic dancing.

Kimball McIntosh—An elephant is the simplest form of matter.

Reynolds discovers coal will burn in a vaccuum.

Anon—Boyle's law of love.

The lower the gas the greater the pressure.

A good Editor is one who knows what to put in the waste basket.

—Provonian

——Y——

PROF. JENSENS TOUR ENDS DISASTROUSLY

Professor Christen Jensen hereafter objects to being called upon at the last minute to be a substitute speaker.

A week ago last Tuesday as he was proceeding to the Columbia Theatre to hear Congressman Mays, he was asked to go to Springville to substitute for Hon. Milton H. Welling.

The speaking was alright, but on the way back to Provo, Professor Jensen experienced the Hi-Cost of winning votes when he and President J. William Knight had to get out and lift their horse-less carriage out of the water and mud.

——Y——

NOTICE

Following students meet in White and Blue Room tomorrow (Thursday) immediatly after devotional.

William Harrison
Maud Dixon
Kate Smith
Rose Wonderly
Clair Anderson
Gladys Loynd

—Editor

——Y——

The wise man and the fool's money are soon parted.

There is something the matter with any woman when she is willing to let a man do all the talking.

Hoax—"Did your garden win any prizes last year?"

Coax—"Indirectly, yes. My neighbor's chickens took first prize at the poultry show."

How a bald-headed man does sneer at a woman who dyes her hair!

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Supply

THINKING!

If you think you are beaten, you are;
If you think you dare not, you don't;
If you'd like to win, but think you can't
It's almost a cinch you wont.

If you think you'll lose, your lost;
For out of the world we find
Success begins with a fellows will,
Its all in the state of mind.

If you think you're otuclassed you are:
You've got to think high to rise;
You've got to be sure of you're self before
You can ever win a prize.

Life's battle don't always go
To the stronger or faster man,
But sooner or later the man who wins,
Is the one who thinks he can.

—Author unknown

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THE FOUNDERS DAY BALL

"Well, what did you think of the dance," I asked my friend as we found our selves in the darkness once more. He was from another school and inclined to be aristocratic. I was rather anxious to know his opinion, as it had taken a good deal of persusaion to induce him to go to the Founders Day Ball.

With the strains of music running through my mind and the happy chatter of the homeward bound dancers reaching us, I had no doubt as to what I thought of the ball. It had been a glorious exhibition of the things that count. It was true that there was no expensive and attractive decorations, but the shining eyes, brightly clad, girls wére decoration enough to make up for this deficiency.

The music was good and everyone was there ready to enjoy the evening to its fullest extent, that's the thing that counts. The dance was crowded but it gave us all that homey democratic feeling that we like, just to "rub elbows" with the dancers around us. Even if w e did get stepped on occassionly, it was a good thing for the boys who were carried off their feet by the music and their charming partners. As I thought these things over, yes, I was sure it had been a success but I was doubtful about my sophisticated city friend.

"What did I think of the dance?" he was saying,, "Well I've been to some gorgeous parties at the Utah and Newhouse and I'll tell you the private parties our Frat gives are surely great, but do you know I never had such a wholesome good time before in my life as I've had tonight. Everyone is so friendly and so full of pep and—well you know how it is" He ended inadequately.

—Y—

FRESHMAN DIFFICULTIES

Continued from Page I, Col. 2

stranger to one's self as to one's surroundings. The transition from boyhood to manhood involves tremendous changes, both mental and physical. One is no longer quite a boy but he is not altogether a man. There is, therefore, more or less confusion within, more or less lack of coordination, and, possibly, a not altogether happy blending of diffidence and self-assertiveness. The youth is not entirely sure of himself; yet, for the world, he would not have anybody suspect it. It is a time, too, when the senses make the most urgent demands for present gratification, and when curiosity most strongly impels him to see and to know the world—to touch, to taste, and to handle. And as likely as not, he has imbibed the foolish and terrible doctrine that in order to know the world he must wallow in it. So a boy's curiosity, his appetite, and his immature conception of what it means to be a man seduce him into follies that neither time nor eternity can undo.

Is it any wonder that friendly instructors are anxious about their Freshmen? They well know the difficulties and dangers that a Freshman must face as soon as he enters college. We have known scores of youth who, just at this juncture, have chosen to tread the "primrose path of dalliance." Some professors are hard hearted enough to stand coldly aside and "let Freshie try out." "College," they say, "is a place of mistakes. Some will sink and some will swim. It is a case of the survival of the fittest, and let the devil take the hindmost." It is not to be denied that, in the last resort, every fellow must look out for himself and take what comes. Every student is given his liberty; and it is right that it should be so. The wisest educators believe that liberty is essential to sound and full developement. But do not think "that to be a man is to test the things that many gentlemen avoid" You have liberty to fall as well as to rise. You are free to choose the bad as well as the good. It stands within your choice to bind golden laurels of scholarship upon your brow, or to go straight to the devil. Bismarck is credited with saying that in the German universities "one-third of the students work themselves to death, one-third drink themselves to death, and the other third govern Europe."

—Y—

Prof. Cannon in Theology class—"What did the Lord tell Adam?"
Evelyn Maeser—"Lots of stuff."

—Y—

BILLYE COLEMAN WRITES EDITOR

Following is in part a letter from Miss Billye Coleman, Ass Editor of the White and Blue of last year:—

October 6, 1920

Dear Editor:—

The White and Blue came today and believe me, it was duly appreciated. I almost became homesick over it. I found myself picturing piles of copy and a distracted Editor trying to find some one to correct it. Then I imagined galley after galley and I almost wished I was there to correct it, I did like proof reading you know. I want a copy every week—don't ever let me miss one because they are like manna to my spirit.

School is great, I like it better each day and the students are the best yet. They are surely some great workers. It is a pleasure to teach when the students do not sluff the work.

And it isn't always work, I have had some mighty good times. I went over to Jackson Hole last Saturday, and I can never remember seeing a more wonderful sight than that which we had at the Teton Pass. The pass is 8428 feet above the sea and it surely is some climb in a car. The Teton mountains are perfectly beautiful, they are almost causing me to forget the Utah Mountains and to love them more than any others.

Then there have been some splendid dances, of course they can't compare with B. Y. U. dances, but they are good.

I like the paper in Newspaper form real well. I hope you keep it that way.

Success to you and the entire staff.

Just Billye

—Y—

THE MODEST PRICE OF BOOKS

I stepped in th' Bookstore th' other day,
(I needed some tex-books th' very worst way-:
A busy clerk smiled cheerfully at me,
"All right, Old Man, what'll it be?"
"I need a book on "The Leg'orn Hen"
He took it down. "Just 14 yen"
"And how to receive and entertain Callers;"
"By Lady Lulu? Fifteen dollars."
"You have the knack of Furnishing Homes?"
"Yes, of course, Twenty-three bones"
"You out of "The Wiles of Arab Monks?"
"Nope, it's here, Price 13 plunks."
"And Abraham Lincoln. His famons Spiels?"
"You bet your life! Just nineteen wheels."
"Next, "The Geology of the Trinidads,"
"Here's th' last one. She's ten scads"
"Our Equine Friends", by Jonathan Fox."
"Yes, I believe so. Twenty-one rocks"
"My sister wants "The Last Linoleums;"
"An interesting book, Its Seven Simoleons."
"Just one more, "A Nose for News,"
"All right, it's here Marked, 35 sous."
"That's all. I'll give you a check
Let's see
Fourteen, fifteen, twenty-Three, thirteen, nineteen, Twenty-one, seven, ten, and Thirty-one.
Nine books just cost me ONE TWENTY-THREE! AIN'T I TH' LUCKY BIRD! HULLY GEE!

—Student Life

—Y—

RADIATOR LOUNGERS NOTICE

Continued from Page 1, Col 1

the school administration, and how the school should be run; the last mode in French hair bobbing; how to shimmy the waltz; the newest word in radical slang.

Therefore, new students, since you can find no parking place in the halls nor open forum in which to burden your weighty thots, you will necessarily join the mediocre majority, who do the business of college work, who aim to make intelligent reports in class, who walk through the halls with a business like air, who study, occasionally at least, and take their major in class rooms, not halls.

—Y—

B. Y. DEFEATS SPRINGVILLE

Continued from Page 1, Col. 1

Springville, who's wide end runs were stopped for losses time and time again.

The team still has a tendency to fumble and some costly fumbles almost let Springville score, but the team as a whole is 200 per cent better than it was two weeks ago when it was beaten by the college just thru their fumbles.

For the visitors, Childs and Grosbeck played a good game, while Pyne, Chamberlain and Partridge were the principle ground gainers for the High School. McIntosh at quarter is developing into a real field general and with more experience, will be hard to beat.

The team should win this division, and they will if we back them up. Come on B. Y. Let's go!!

Line up follows:

Springville		B. Y. U.
Bryan Bird	R. E.	Swenson
Orville	R. T.	Bench
Hutchings	R. G.	Bowman
Holbrussel	C.	Jackson
Starr	L. G.	Anderson
Byronburt	L. E.	Hatch
E. Montague	L. T.	Peterson
Mendenhall	Q. B.	McIntosh
Bird	L. H.	Pyne
Thorne	R. H.	Chamberlain
Childs	F. B.	Partridge

—Y—

"Har! Har! Ho! Ho! Tee hee wowee hommer" "quoth the little birdlet" If you want to enjoy this year after it has gone, get some of those comical snaps into the 'Banyan' Just put them in the White and Blue Box for the present. But do it now!

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